**Bilingual English Teaching Assistant**

**(Speaker of Arabic & English)**

Our English Language programme is a key service at the Welcome Centre. We run weekly English classes on Wednesdays and Thursday at St Paul’s Learning Centre, from beginner to intermediate level. Our classes are different from mainstream ESOL provision (English for Speakers of Other Languages). We don’t have exams or a curriculum, instead classes run on a ‘drop in’ flexible basis so that we can adapt to meet or students’ needs. Our classes are not just about improving language skills; they are a place for our members to build confidence, learn about British life and culture and are a stepping stone on their education path.

We are looking for an English teaching assistant who is bilingual (Arabic and English) self-organizing and has a flexible approach to our unique teaching environment. You will be part of a supportive volunteer teaching team, working closely with the class teacher.

**We are looking for someone who is:**

* Fluent Arabic speakerwith good spoken and written English
* Reliable and enjoys undertaking a supporting role in the classroom and being part of a supportive teaching team. Potential to lead the class when the main teacher is away.
* Adaptable - for example each week you may have different students in the class.
* An English language teacher or has had teaching experience or is TESOL/TEFL qualified or is willing to learn and develop these skills.

**Volunteers need to be:**

* Available Wednesdays between 9:15 am and 1:15 pm
* Able to make 6 months commitment to the role
* Committed to attending training and occasional meetings

**Volunteers will get from this role:**

* To play a key part in a vibrant and supportive community
* Work with Asylum Seekers and Refugees
* Knowledge of other services that exist to support ASR’s in Bristol
* A rewarding experience of working with people in extremely difficult circumstances

**What we provide:**

* An induction and ongoing relevant training for your role.
* Regular volunteer meetings and support.
* References after a suitable period of volunteering experience
* Training in the UK Asylum process and other informal training opportunities
* Expenses payments for costs incurred whilst volunteering